

2021
PARENT SURVEY



New survey finds that more than 75% of parents believe online learning allows their children to gain critical skills that they would not acquire in a traditional in-person setting.

Executive Summary

A survey conducted by Florida Virtual School (FLVS) in August 2021 found that even after a challenging year where many families had to adapt to a new way of learning, more than 75% of parents believe that online learning allows their children to gain critical skills that they would not acquire in a traditional in-person setting, from communication and time management skills to online behavior etiquette.



94%

of parents believe online learning positively impacts their children's ability to understand courses



83%

of parents feel online learning improves their children's ability to focus



81%

of parents believe online learning helps their children better prepare for the future



73%

of parents believe their children have better communication skills as a result of online learning

In addition to many parents of Gen Z and Gen Alpha students welcoming online education as a permanent solution, this survey shows that online learning is not only important to students' development of valuable soft skills such as managing time, setting and achieving goals, and having positive relationships with others during their elementary, middle, and high school years; it is also an essential experience of equipping them for future success. The following sections detail this survey and the important insights it conveyed.

Purpose

In August 2021, Florida Virtual School (FLVS) deployed a survey to parents of Kindergarten-12th grade students. Due to the flexible nature of course enrollment the survey was only distributed to families who were enrolled in FLVS courses for at least 90 days.

As some recent studies have revealed (see, for example, the RAND Corporation's findings [here](#)), online learning is expected to continue to be part of nationwide school district offerings post-pandemic. Some parents and teachers have also expressed concern about how online learning might affect their children's social emotional learning and experiences. With students at the center of every decision, FLVS hoped to learn whether parents shared a similar sentiment.

Survey Method

The 18-question survey inquired about school enrollment details as well as parents' perspectives on the impact of online school on their elementary, middle, and high school children's soft skills and social emotional learning experiences. The survey launched in late August 2021 and included Likert-type and single- and multi-select questions. Completed surveys of families who had been enrolled for a minimum of 90 days were included in the analysis. Additionally, responses of very positive/positive, very negative/negative, strongly agree/agree, and strongly disagree/disagree were combined for analysis and reporting purposes.



Findings and Implications

Findings from the 3,248 survey respondents were overwhelmingly positive. The graphs and tables that follow depict the key findings and Likert response results.

Findings: Parents believe online school helps their children build skills that are necessary for school and future success.

82%
believe their children have better video conferencing/online behavior etiquette.

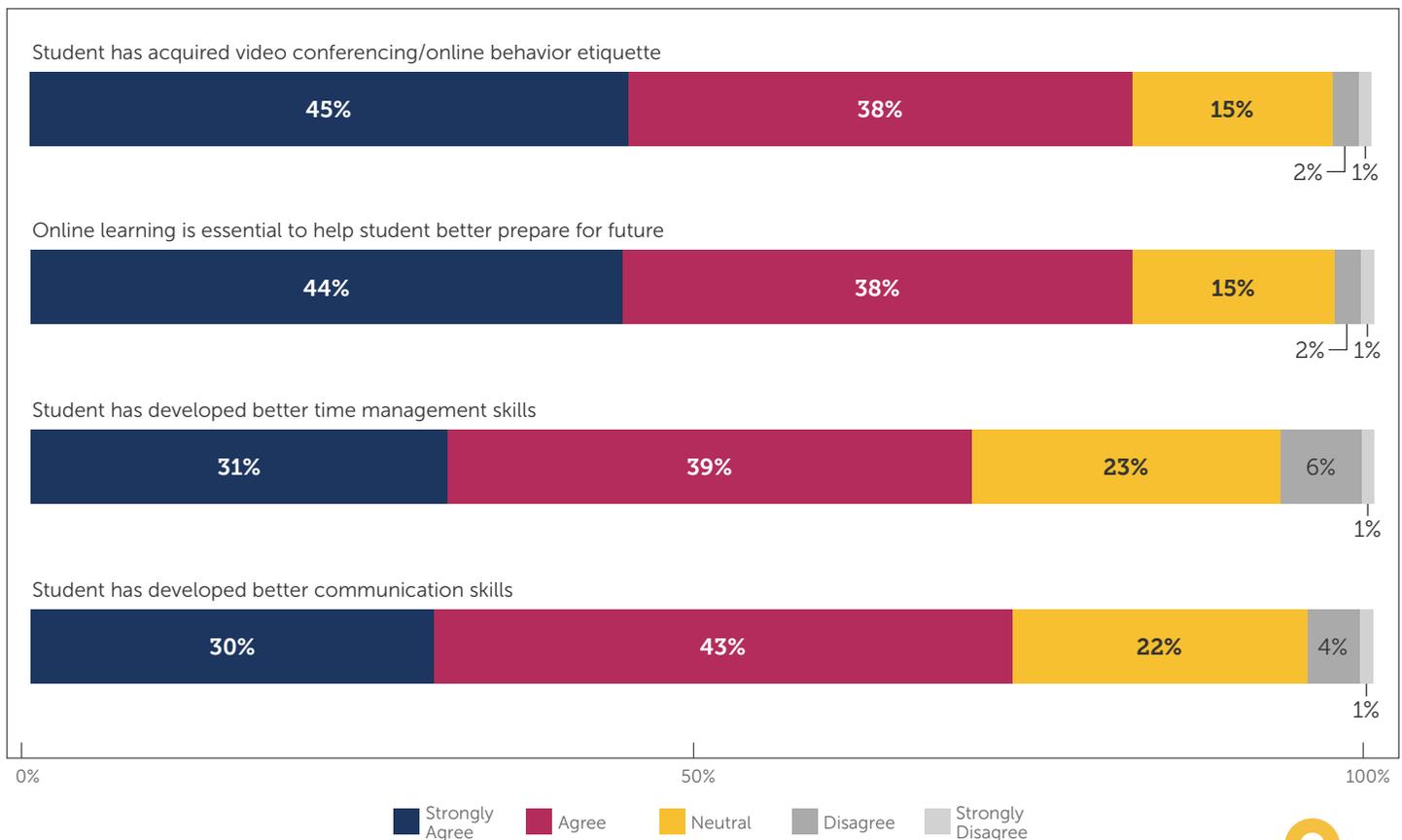
81%
believe online learning helps their children better prepare for their future.

73%
believe their children have better communication skills.

70%
believe their children have better time management skills.

Parent Response: Skills Necessary for Future Student Success

Since starting at FLVS, do you feel that your student has improved his/her soft skills?



Percentages have been rounded up or down to the nearest whole number.



Findings and Implications (continued)

Findings: Parents believe online learning allows their children to be authentic as they navigate challenges and strive for success.

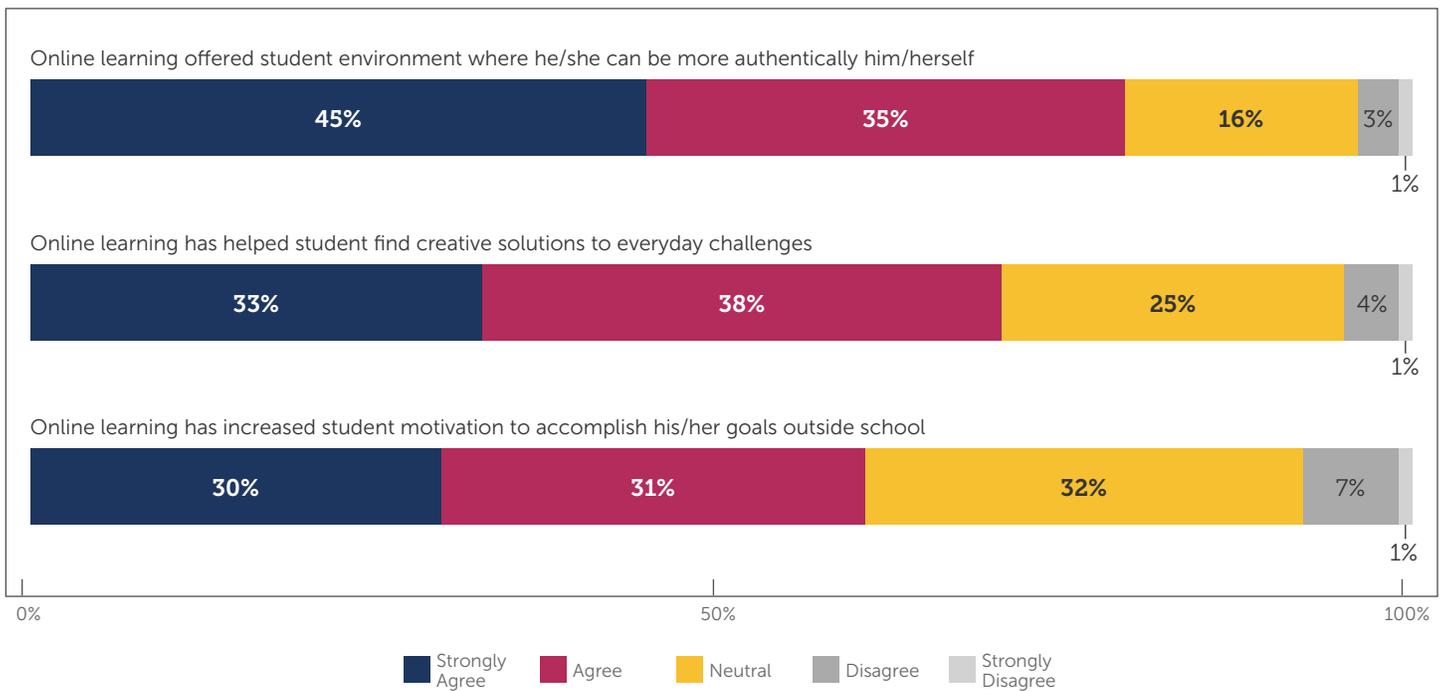
80%
believe the online learning environment allows their children to be authentically themselves.

70%
feel online learning helps their children develop creative solutions to everyday challenges.

60%
believe online learning increases their children's motivation to accomplish goals.

Parent Response: Student Authenticity, Problem-Solving, and Goal Setting

For your student, please rate the degree to which you agree or disagree about the following statements.



Percentages have been rounded up or down to the nearest whole number.

Findings and Implications (continued)

Findings: Parents of online students strongly believe online learning benefits their children’s educational experiences.

94%

believe online learning positively impacts their children’s ability to understand courses

83%

feel online learning improves their children’s ability to focus

76%

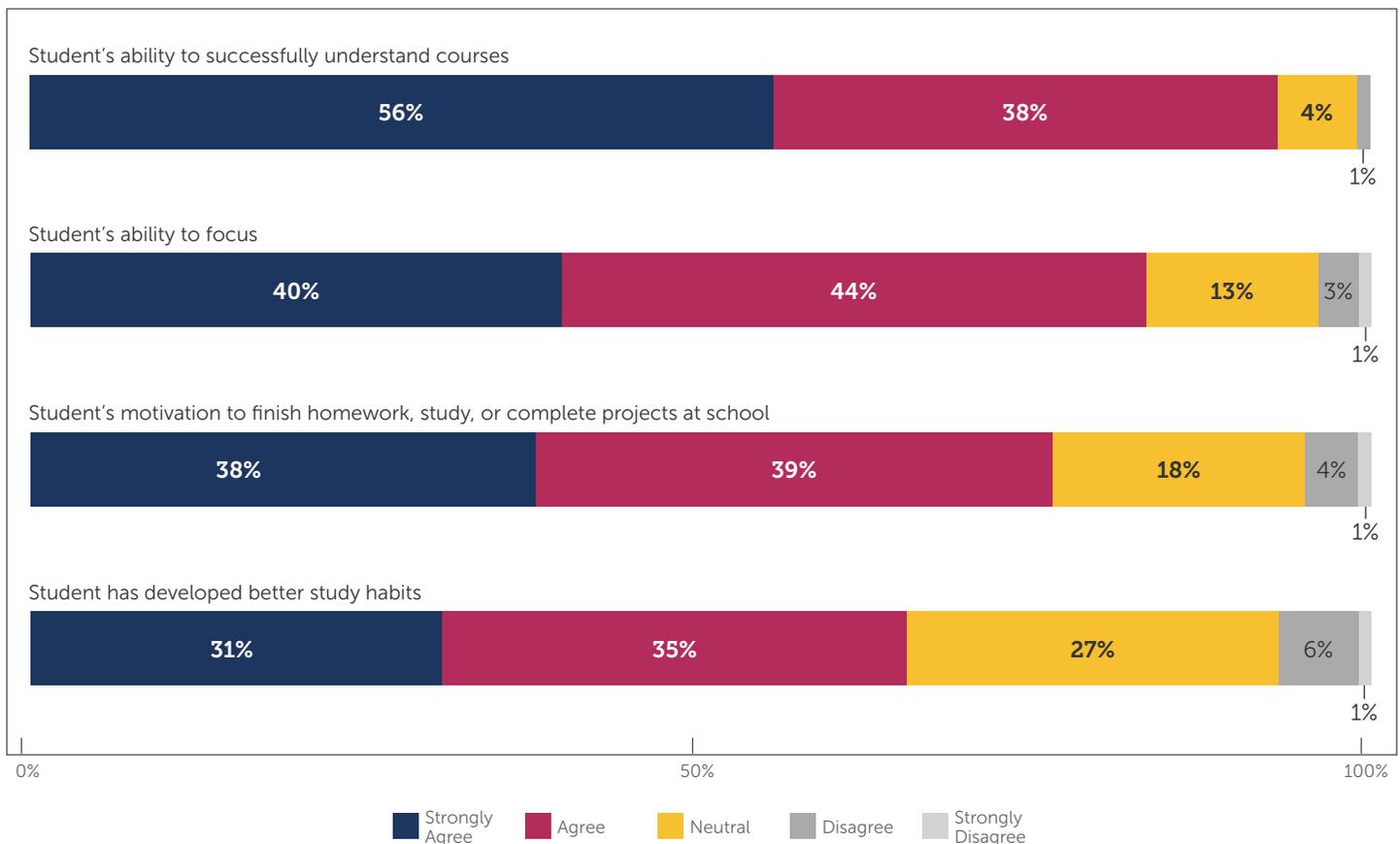
see a positive impact on their children’s motivation to finish homework, study, or complete school projects

65%

believe online learning helps their children develop better study habits

Parent Response: Benefits of Online Learning

Since starting at FLVS, do you feel that your student has improved his/her soft skills?



Percentages have been rounded up or down to the nearest whole number.



Findings and Implications (continued)

Additional statistical analysis was used to explore whether an association existed among grade levels and parents' online school perceptions. Association among time spent in online school and parent perceptions was also explored. Parents' perceptions of online education showed significant association (Chi-squared p-value <0.01) with both time spent in online school and grade levels. Overall, across all grade levels and time spent in online school, parents' perceptions are overwhelmingly positive toward online learning. More than two-thirds of the respondents agree that their children gain key skills from learning online that they would not acquire in an in-person setting. Additionally, more than 80% of parents agree that online learning helps their children better prepare for the future.

Parents That Believe Their Children Gain Key Skills Learning Online That They Would Not Acquire in an In-Person Setting

Grade Level	Disagree	Neutral	Agree	Total
K-5	0.6%	3.5%	18.6%	22.7%
6-8	1.0%	3.3%	20.5%	24.8%
9-12	3.6%	10.3%	38.7%	52.6%
Total	5.1%	17.1%	77.8%	100.0%

Time Spent as Online Student	Disagree	Neutral	Agree	Total
3m-3y	4.6%	14.8%	63.2%	82.6%
3-5y	0.5%	1.7%	10.8%	13.0%
5+y	0.0%	0.6%	3.8%	4.4%
Total	5.1%	17.1%	77.8%	100.0%

Parents That Believe Online Learning Helps Their Children Better Prepare for the Future

Grade Level	Disagree	Neutral	Agree	Total
K-5	0.2%	3.2%	19.3%	22.7%
6-8	0.6%	2.7%	21.4%	24.8%
9-12	2.2%	9.2%	41.2%	52.6%
Total	3.0%	15.1%	81.9%	100.0%

Time Spent as Online Student	Disagree	Neutral	Agree	Total
3m-3y	2.6%	13.2%	66.7%	82.6%
3-5y	0.3%	1.6%	11.1%	13.0%
5+y	0.1%	0.3%	4.0%	4.4%
Total	3.0%	15.1%	81.9%	100.0%

Closing Thoughts

Parents believe online learning helps their children build skills that are necessary for school and future success, allows their children to be authentic as they navigate challenges and strive for success, and benefits their children's educational experiences. Continued enrollment and overwhelmingly positive sentiments about online learning in the lives of current Kindergarten-12th grade students indicate that it will continue to flourish for years to come.

For press inquiries about FlexPoint Education Cloud, please email media@FlexPointEducation.com or call (407) 513-3627.

